

Module code:	AUR349
---------------------	--------

Module Title:	Built Environment Project
----------------------	---------------------------

Level:	3	Credit Value:	20
---------------	---	----------------------	----

Cost Centre(s):	GABE	JACS3 code:	K400
------------------------	------	--------------------	------

Faculty:	Faculty of Arts, Science and Technology	Module Leader:	Dave Cheesbrough
-----------------	---	-----------------------	------------------

Scheduled learning and teaching hours	40 hrs
Guided independent study	160 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
BSc (Hons) Architectural Design Technology (with Foundation Year) SUBJECT TO VALIDATION	✓	<input type="checkbox"/>
BSc (Hons) Construction Management (with Foundation Year) SUBJECT TO VALIDATION	✓	<input type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval: 12/12/2018

Version no:1

With effect from: 01/09/2019

Date and details of revision:

Version no:

MODULE SPECIFICATION PROFORMA

Module Aims

To enable students to better understand nature of the Construction and Built Environment world. By working together the student's team work skills will be enhanced and time management skills developed

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

1	Recognise and use correct terminology relating to the built environment and the construction industry	KS1	KS6
		KS5	KS7
2	Work as a member of a team	KS1	KS6
		KS5	KS7
3	Reflect upon their own learning and be able to plan for future learning	KS1	KS7
		KS6	KS5

Transferable skills and other attributes

- Effective written communication skills
- Ability to work with colleagues
- Ability to manage learning

Derogations

None

MODULE SPECIFICATION PROFORMA

Assessment:

A reflective journal to encapsulate all aspects of learning and progress to date in their programme

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1, 2	Reflective Practice	100	n/a	2,500

Learning and Teaching Strategies:

A series of key lectures demonstrating theory, examples and practice in the operations and effects of the built environment upon the natural world. Site visits will be made to appreciate the range of projects that students will encounter when working in the design and construction industry

Syllabus outline:

- Working with others
- Reflective Practice
- Learning plan
- Building a portfolio
- Appraising the work of others

Bibliography:

Essential reading

McGinn M, *Making Teams Work: 24 Lessons for Working Together Successfully* (2014) McGraw-Hill London

Melton T *Project Management* (2007), Gower Publishing, London

Other indicative reading